



Gilmour Junior School: Pupil premium strategy statement

School overview

Metric	Data
School name	Gilmour Junior School
Pupils in school	322
Proportion of disadvantaged pupils	19.6%
Pupil premium allocation this academic year	£81 010
Academic year or years covered by statement	2021 - 2022
Publish date	May 2021
Review date	October 2021
Statement authorised by	Governing Body
Pupil premium lead	Paul Shepherd
Governor lead	Lynn Hinnigan

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all relevant staff (Including new staff) have received paid for training to deliver Read Write Inc Phonics scheme and associated interventions effectively.
Priority 2	To continue the development of Whiterose / Power Maths scheme (Including CPD) to embed mastery approach.
Barriers to learning these priorities address	Ensure all staff use evidence based teaching interventions.
Projected spending	£31244.72

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Attainment higher than national – progress in line with national. (Junior school challenge with progress is nationally recognised)	September 22
Progress in Writing	Attainment higher than national – progress in line with national. (Junior school challenge with progress is nationally recognised)	September 22
Progress in Mathematics	Attainment higher than national – progress in line with national. (Junior school challenge with progress is nationally recognised)	September 22
Other	To improve attendance of disadvantage children and reduce number of children class as Persistent Absentee.	September 22

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Embed use of Accelerated Reader across all year groups to increase reading for pleasure.
Priority 2	To provide opportunity for all children to attend after school catch up sessions to reduce the attainment gap as identified by assessment. To provide specialist 1:1 support for EAL pupil. To provide evidence based interventions to support learning and close the attainment gap. (Success at arithmetic, SNIP)
Barriers to learning these priorities address	Ensuring all staff have access to and time for appropriate training. Ensuring there are sufficient books at each Accelerated Reader level.
Projected spending	£37652.03

Wider strategies for current academic year

Measure	Activity
Priority 1	To improve attendance of disadvantage children and reduce number of children class as Persistent Absentee.
Priority 2	To ensure all disadvantaged children have the opportunity to attend school visits and engage in enrichment activities.
Barriers to learning these priorities address	Improving attendance and readiness to learn for most disadvantaged pupils.
Projected spending	£8363.25

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given to allow for staff professional development. Ensuring Phonics Lead has sufficient release time to monitor and support delivery.	Use of INSET days, staff meeting time and cover via internal staff and bought in agency supply staff.
Targeted support	Staff training in interventions. Maths and SENCO release time to support and monitor delivery of interventions.	Internal cover and cover from agency supply.
Wider strategies	Ensuring disadvantaged children have the widest access to enriching curricula opportunities.	Opportunities highlighted to parents. COVID-19 restrictions.

Review: last year's aims and outcomes

Due to the exceptional circumstances of the COVID 19 pandemic it is not possible to accurately assess the impact of Pupil Premium spending in 2020 / 2021.