

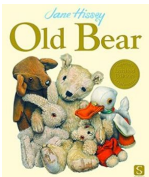


Parents' Guide to the Curriculum

YEAR 1 Autumn 1

Gilmour
Primary School

English



Old Bear
by Jane
Hissey

A: Finding Narrative and Message
Vehicle Text
Old Bear
Writing Outcome & Writing Purpose
Narrative: A Finding Narrative Purpose: To retell a story
Letter: Message
Purpose: To inform and explain events that have happened
Grammar: Word
Build on previous units & focus on: Regular plural noun suffixes -s or -es including the effects of these suffixes on the meaning of the noun
Grammar: Sentence
Build on previous units & focus on: How words can combine to make sentences joining words and joining clauses using 'and'
Grammar: Text
Sequence sentences to form short narratives
Grammar: Punctuation
Build on previous units & focus on: Separation of words with spaces Capital letters and full stops to demarcate sentences

Maths

Place value (within 10)
Addition and subtraction (within 10)
Shape - Geometry

White Rose Maths - [Home learning videos](#)

Science

Seasonal Changes and Weather

Observe changes across the four seasons
Observe and describe weather associated with the seasons and how day length varies

History

Study Changes Within Living Memory

Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
This Autumn term study focuses on chronology within living memory of the community to develop a sense of change over time
Updated to include enhanced provision with Weekly Wander templates – map events of the week in chronological order

Geography

Continents and Oceans/Countries and Capital Cities of the United Kingdom

Locational Knowledge

Name and locate the world's seven continents and five oceans
Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Computing

Develop your learners' understanding of technology and how it can help them. They will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also start to consider how to use technology responsibly.

Art

Drawing

Explore materials and tools for mark making
Know marks can be made using a variety of drawing tools
Be able to select appropriate tools to make a range of marks

Design Technology

Mechanisms

Sliders and Levers
How can you make a picture move?

Religious Education

Who is a Christian and what do they believe?

Physical Education

Fundamentals
Ball Skills

PSHE (Jigsaw)

Being me in my world - 'Who am I and how do I fit?'

Music

My musical heartbeat

Every piece of music has a heartbeat - a musical heartbeat. In music, we call it the 'pulse' or the 'beat' of the music. When you are listening and singing to the music and songs in this Unit, try to find and keep the pulse or steady beat together. You might march, clap or sway in time - find a movement that helps you to keep the beat.

This guide is intended to help parents understand what will be taught during this half term. Obviously, it would be impossible to set out in detail everything your child would learn, but by providing an outline of typical content and some background information about how the curriculum works, hopefully it will help you support your children in making the most of their education. This outline may be subject to change, as teachers adapt planning based on the needs of their class. Any questions, please speak to your class teacher.