

DUNZOV

Star in the Jar

by Sam Hay

English

Parents' Guide to the Curriculum

YEAR 1 Autumn 2

B: Traditional Tale Narrative and Instructions Vehicle Text Rapunzel Writing Outcome & Writing Purpose Narrative: A Traditional Tale Purpose: To narrate Instructions: How to catch a witch Purpose: To instruct Grammar: Word Build on previous year & focus on: Reinforce plural noun suffix -s -es Adding the suffix -er to verbs Build on previous year & focus on: Combining words to make sentences Joining words and clauses using 'and' Grammar: Text Build on previous year & focus on: Sequencing sentences to form short narratives Grammar: Punctuation Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops

Maths

Addition and subtraction (within 10) Shape - Geometry

White Rose Maths - Home learning videos

Science

Plants, Including Trees

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

Identify and describe the basic structure of a variety of common flowering plants, including trees

History

Study the Lives of Significant Individuals

Lives of significant individuals in the past who have contributed to national and international achievements

Study the lives of significant people focuses on Mary Anning and David Attenborough

Geography

Continents and Oceans/Countries and Capital Cities of the United Kingdom

Locational Knowledge

Name and locate the world's seven continents and five oceans Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Computing

Explore the world of digital art and its exciting range of creative tools with your learners. Empower them to create their own paintings, while getting inspiration from a range of other artists. Conclude by asking them to consider their preferences when painting with, and without, the use of digital devices.

Physical Education

Dance Sending and Receiving

Art

Painting

Explore mark making with paint, using primary colours Know that paint can be used to create marks and know the names of the primary colours Be able to make thick and thin marks and identify shades of primary colours

Design Technology

Structures

Freestanding structures How can you stop a tower from toppling over?

Religious Education

Who is a Christian and what do they believe?

PSHE (Jigsaw)

Celebrating Difference - Respect for similarity and difference. Anti-bullying and being unique

Music

Dance, Sing and Play

Music is made up of long and short sounds called 'rhythm' and high and low sounds that we call 'pitch'. As you dance, sing, and play instruments with the music in this unit, explore these sounds and how they work together.

This guide is intended to help parents understand what will be taught during this half term. Obviously, it would be impossible to set out in detail everything your child would learn, but by providing an outline of typical content and some background information about how the curriculum works, hopefully it will help you support your children in making the most of their education. This outline may be subject to change, as teachers adapt planning based on the needs of their class. Any questions, please speak to your class teacher.