



# Parents' Guide to the Curriculum

## YEAR 2 Autumn 2

Gilmour  
Primary School

### English



The Night Gardener by The Fan Brothers

B
Vehicle Text
The Night Gardener
Writing Outcome & Writing Purpose
Narrative: Setting Narrative Purpose: To narrate
Recount: Diary Purpose: To recount
Grammar: Word
Build on previous year by: Use of the suffix -ly to turn adjectives into adverbs Form adjectives using suffixes -ful and -less
Grammar: Sentence
Build on previous year & focus on: Learn how to use co-ordination (or, and, but, so) Sentence indicates its function as a question and an exclamation Expanded Noun Phrases for description and specification
Grammar: Text
Build on previous year & focus on: Correct choice and consistent use of past and present tense throughout writing
Grammar: Punctuation
Build on previous year & focus on: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark where letters are missing in spelling and for singular possession in nouns Commas to separate items in a list

### Maths

Addition and subtraction  
Multiplication and division

White Rose Maths - [Home learning videos](#)

### Science

#### Animals, including humans

Notice that animals, including humans, have offspring which grow into adults

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

### History

#### Study Historical Events, People and Places in Their Own Locality

Significant historical events, people and places in their own locality

### Geography

#### Study Human and Physical Geography of a Small Area of United Kingdom, and of a Contrasting Non-European Country

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

### Computing

Learners will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.

### Art

#### Painting

Explore line, colour and shape, make own painting tools and develop colour mixing skills to include secondary colours  
Know that colour and line can be used to show mood, movement and feelings

Be able to select colours and painting tools and make painted marks to express feelings

### Design Technology

#### Food and Nutrition

Nutrients and the body  
What does healthy mean?

### Religious Education

Who is a Muslim and what do they believe?

### Physical Education

Dance  
Sending and Receiving

### PSHE (Jigsaw)

**Celebrating Difference** - Respect for similarity and difference.  
Anti-bullying and being unique

### Music

#### Playing in an Orchestra

Playing together is a very important part of learning music. There are many ensembles, bands and groups you can play in. One of these groups is an orchestra. This unit features the orchestra - what can you learn about the orchestra?

This guide is intended to help parents understand what will be taught during this half term. Obviously, it would be impossible to set out in detail everything your child would learn, but by providing an outline of typical content and some background information about how the curriculum works, hopefully it will help you support your children in making the most of their education. This outline may be subject to change, as teachers adapt planning based on the needs of their class. Any questions, please speak to your class teacher.