



English



A
Vehicle Text
The Iron Man
Writing Outcome & Writing Purposes
Narrative Outcome: Approaching Threat Narrative Purpose: To narrate
Non-Fiction Outcome: Trap Explanation Purpose: To explain
Grammar: Word
Build on previous year & focus on: Formation of nouns using a range of prefixes e.g. auto- super- anti- Using a or an correctly
Grammar: Sentence
Build on previous year & focus on: Expressing time, place and cause using conjunctions e.g. when, before, after, while, so, because, if, although Expressing time, place and cause using adverbs e.g. then, there, soon, after Expressing time, place and cause using prepositions e.g. before, during, after, in Use expanded noun phrases for description and specification Learn how to use subordination (reinforce from Y2)
Grammar: Text
N/A
Grammar: Punctuation
Reinforce from Year 2: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns Use commas to separate items in a list

Maths

Place value
Addition and subtraction
Multiplication and division

White Rose Maths - [Home learning videos](#)

Science

Rocks

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
Describe in simple terms how fossils are formed when things that have lived are trapped within rock
Recognise that soils are made from rocks and organic matter

History

Study changes in Britain from the Stone Age to the Iron Age – BC and AD

A focus on evidence – artefacts, burials, monuments and places
Palaeolithic, Mesolithic and Neolithic periods
Bronze Age religion, technology and travel, for example, Stonehenge
Iron Age hill forts: tribal kingdoms, farming, art and culture

Geography

Study KS2 Fieldwork and Map Skills

Human and physical geography – describe and understand key aspects of:

Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
Human geography, including: types of settlement and land use, economic activity

Geographical skills and fieldwork

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
Use the eight points of a compass
Use fieldwork to observe, measure, record and present the human and physical features in the local area

Computing

Challenge your learners to develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. Start by comparing digital and non-digital devices, before introducing them to computer networks that include network infrastructure devices like routers and switches.

Art

Drawing and Painting

Combine drawing and resist to explore colour, line and shape
Create tints and learn painting techniques of tonking and sgraffito
Know that there are lines and patterns in natural objects and that a range of effects can be made with paint
Be able to identify lines and patterns in nature and use

Design Technology

Textiles

Stiffening and strengthening fabric
How can you make a box out of cloth?

Religious Education

What do different people believe about God?
(Christians & Hindus/Muslims)

Physical Education

Throwing and Catching

Bench Ball - Mat Ball - Dodgeball
ESAA - Assessments

PSHE (Jigsaw)

Being me in my world - 'Who am I and how do I fit?'

Music

Writing down music

Long and short (rhythm) and high and low (pitch) sounds can be represented by musical symbols. These symbols can be written on a staff and named with special musical names. This helps us to remember what we are going to sing and play. Explore the notes, crotchets and minims within the music you learn. See how these notes can fit on the lines and spaces of a staff.

French

Les Salutations / Greetings