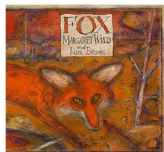




English



Fox by Margaret Wild

B
Vehicle Text
Fox
Writing Outcome & Writing Purposes
Narrative Outcome: Fable Narrative Purpose: To narrate Non-Fiction Outcome: Information Report Purpose : To inform
Grammar: Word
Build on previous year by: Form nouns using a range of prefixes (WO2) Use the forms 'a' or 'an' according to whether the next word begins with a vowel or a consonant Learn how to use -ly in Standard English to turn adjectives into adverbs (Y2 reinforcement)
Grammar: Sentence
Build on previous year & focus on: Use a wider range of conjunctions, e.g. when, if, because, although Develop understanding of expressing time, place and cause using prepositions, e.g. before, after, during
Grammar: Text
Use the present perfect form of verbs in contrast to the simple past (WO2)
Grammar: Punctuation
Build on previous year & focus on: Use of inverted commas to punctuate direct speech Use apostrophes to mark singular possession in nouns (Y2 reinforcement) Use commas to separate items in a list (WO2 – Y2 reinforcement)

Maths

Addition and subtraction
Multiplication and division

White Rose Maths - [Home learning videos](#)

Science

Animals, Including Humans

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

Identify that humans and some other animals have skeletons and muscles for support, protection and movement

History

Study changes in Britain from the Stone Age to the Iron Age – BCE and CE

A focus on evidence – artefacts, burials, monuments and places
Palaeolithic, Mesolithic and Neolithic periods
Bronze Age religion, technology and travel, for example, Stonehenge
Iron Age hill forts: tribal kingdoms, farming, art and culture

Geography

**OS Map Skills and Fieldwork
Human and physical geography**

Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical skills and fieldwork

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
Use the eight points of a compass (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

Computing

Learners will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.

Art

Printmaking

Create monoprints and explore mark making and pattern with printing tools
Know how to use a printing slab and roller
Know how to create different printing blocks

Design Technology

Food and Nutrition

Individual diets
What do we mean by a balanced diet?

Religious Education

Why is the Bible Important for Christians Today?

Physical Education

Throwing and Catching

Target - Netball - Basketball

PSHE (Jigsaw)

Celebrating Difference - Respect for similarity and difference.
Anti-bullying and being unique

Music

Playing in a band

Playing together in a band is fun and exciting! Try to read the notation of one of the easy instrumental parts when playing together in this unit. In music, the steady beat is organised by time signatures which tell us how many beats there are in each bar. What are the time signatures of the music you are playing? When people sing or use instruments to play two or more different pitches that sound at the same time, we can hear harmony in music. Explore singing and playing instruments together to create these beautiful sounds.

French

School Life