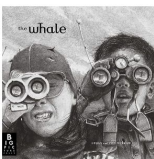




English

A	
Vehicle Text	
The Whale by Ethan Murrell and Vita Murrell	
Writing Outcome & Writing Purposes	
Narrative Outcome: Setting Narrative Purpose: To narrate	
Grammar: Word	
Build on previous units & focus on: Verb inflections ('we were' instead of 'we was')	
Grammar: Sentence	
Build on previous units & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials	
Grammar: Text	
Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme	
Grammar: Punctuation	
Build on previous units & focus on: Inverted commas and other punctuation to indicate direct speech Using commas after fronted adverbials	



Maths

Place value
Addition and subtraction
Measurement - Area
Multiplication and division

White Rose Maths - [Home learning videos](#)

Science

Living things and their habitats

Recognise that living things can be grouped in a variety of ways
Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
Recognise that environments can change and that this can sometimes pose dangers to living things

History

Study Britain's settlement by Anglo-Saxons and Scots AD Version

Britain's settlement by Anglo-Saxons and Scots
This is an epic Learning Module with a focus on chronology, causation and relationships. Please spend time reading it to get to know the finer details
Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement
History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time

Geography

Study of Rivers
Human and physical geography

describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

Computing

Learners will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information. This unit requires devices with an internet connection. Chrome Music Lab is used in one lesson to demonstrate content which can be produced on the World Wide Web.

Art

Drawing

Create contour drawings using still life and natural forms as stimulus
Know what is meant by still life
Know how to identify details
Know how to use a viewfinder to create a focal point or an area of interest
Be able to assemble objects to create an interesting composition
Be able to use a viewfinder and use fine control to add detail

Design Technology

Food and Nutrition

Ultra-processed food
What's really in your food?

Religious Education

Why is Jesus inspiring to some people?

Physical Education

Throwing and Catching

Bench Ball - Mat Ball - Dodgeball

Swimming

ESAA - Assessments

PSHE (Jigsaw)

Being me in my world - 'Who am I and how do I fit?'

Music

Musical Structures

Long and short (rhythm) and high and low (pitch) sounds can be represented by musical symbols. These symbols can be written on a staff and named with special musical names. This helps us to remember what we are going to sing and play. Explore the notes, crotchets and minims within the music you learn. See how these notes can fit on the lines and spaces of a staff.

French

Descriptions