



**English**



Leaf by  
Sandra  
Dieckmann

B	
<b>Vehicle Text</b>	
Leaf by Sandra Dieckmann	
<b>Writing Outcome &amp; Writing Purposes</b>	
Narrative Outcome: Outsider Narrative	
Purpose: To narrate	
<b>Grammar: Word</b>	
Build on previous units & focus on:	
Verb inflections ('we were' instead of 'we was')	
<b>Grammar: Sentence</b>	
Build on previous units & focus on:	
Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions	
Fronted adverbials	
<b>Grammar: Text</b>	
Pronouns to aid cohesion and avoid repetition	
Paragraphs to organise ideas around a theme	
<b>Grammar: Punctuation</b>	
Build on previous units & focus on:	
Using commas after fronted adverbials	

**Maths**

Measurement - Area  
Multiplication and division

White Rose Maths - [Home learning videos](#)

**Science**

**States of Matter**

Compare and group materials together, according to whether they are solids, liquids or gases  
Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)  
Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

**History**

**Study Britain's settlement by Anglo-Saxons and Scots CE Version**

Britain's settlement by Anglo-Saxons and Scots  
This is an epic Learning Module with a focus on chronology, causation and relationships. Please spend time reading it to get to know the finer details  
Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement  
History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time

**Geography**

**Study Latitude and Longitude**

Locational knowledge  
Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

**Geographical skills and fieldwork**

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied  
Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world  
Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

**Religious Education**

**Why do People Pray?**

**Art**

**Painting**

Learn about abstract art and develop colour mixing skills to include tertiary colours  
Know similarities and differences between the work of two artists  
Know that abstract art is more about the shapes, colours and feelings it expresses – it is not about it being a realistic depiction  
Be able to make comparisons and form opinions  
Be able to create an abstract painting of a natural object

**Design Technology**

**Mechanisms**

Hinges  
How many ways are there to open a door?

**Computing**

Learners will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. Learners will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, learners will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, learners will evaluate their work and give feedback to their peers.

**Physical Education**

**Throwing and Catching**

Target - Netball - Basketball  
**Swimming**

**PSHE (Jigsaw)**

**Celebrating Difference** - Respect for similarity and difference.  
Anti-bullying and being unique

**Music**

**Exploring feelings when you pay**

Sometimes, the music we hear highlights the words we are singing! There might be a special effect in the music on a particular song lyric to make that word stand out. Explore how special effects in music can make the words we sing more meaningful. The sounds that we hear in music can also help to communicate specific moods.

**French**

**School Subjects**  
**Opinions**