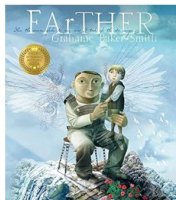




English



FARTHER by
Graeme
Baker-Smith

B
Vehicle Text
FARTHER
Writing Outcome & Writing Purpose
Narrative Outcome: Setting Narrative Purpose: To narrate
Grammar: Word
Build on previous units & focus on: Develop an understanding of the use of verb prefixes
Grammar: Sentence
Build on previous units & focus on: Indicate degrees of possibility using modal verbs Expanded noun phrases to convey complicated information concisely Develop understanding and use relative clauses
Grammar: Text
N/A
Grammar: Punctuation
Build on previous units & focus on: Indicate parenthesis using dashes Commas after fronted adverbials (reinforce from Y4) Inverted commas to indicate direct speech (reinforce from Y4)

Maths

Multiplication and division A
Fractions A

White Rose Maths - [Home learning videos](#)

Science

Animals including Humans

Describe the changes as humans develop to old age

History

Ancient Greece – a study of Greek life and achievements and their influence on the western world

Chronology through the significant periods of time for Ancient Greeks
Beliefs of the Ancient Greeks
Comparison between the city-states of Athens and Sparta
Birth of democracy in Athens
Importance of theatre, myths and fables
Significance of the Battle of Marathon, Thermopylae and Salamis
Importance and purpose of Olympic Games
Impact Alexander the Great had on Ancient Greece

Geography

Study the Location of Countries of the World, Including Biomes and Environmental Regions

Locational Knowledge
Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Human and Physical Geography
Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

Geographical Skills and Fieldwork
Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Computing

This unit gives learners the opportunity to learn how to create short videos in groups. As they progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video. Active learning is encouraged through guided questions and by working in small groups to investigate the use of devices and software. Learners are guided with step-by-step support to take their idea from conception to completion. At the teacher's discretion, the use of green screen can be incorporated into this unit. At the conclusion of the unit, learners have the opportunity to reflect on and assess their progress in creating a video.

Art

Printmaking

Create three colour prints and combine printing techniques
Know that reduction is a method of block printing where part of the block is removed and each colour is printed on top of the last
Be able to create reduction prints and explain and record the process

Design Technology

Systems

Using technology to design and control
How can we keep ourselves safe on the road?

Religious Education

What Would Jesus do?

Physical Education

Throwing and Catching

Target - Netball - Basketball

Swimming

PSHE (Jigsaw)

Celebrating Difference - Respect for similarity and difference.

Anti-bullying and being unique

Music

Sing and play different styles

Singing and playing in different styles with different grooves is part of being in a band or an ensemble. We learn about music from all around the world, too. In music, 'tempo' refers to the speed of the beat – or how fast or slow the music sounds. Sometimes tempos stay the same throughout a song, and sometimes they change. When you are singing and playing, explore the various tempos of the music in this unit.

French

School life

Clothes