

Parents' Guide to the Curriculum

YEAR 2 Spring 1

ext
aby
/riting Purpose
g Narrative
narrate
build a habitat
nstruct
Vord
its & focus on:
suffixes e.g. –ful, –less
djectives into adverbs
ntence
its & focus on:
n, if, that, because)
so, and, but)
cription and specification
ntence indicates its function as nd
Text
its & focus on:
e of past and present tense vriting
ctuation
its & focus on:
question marks to demarcate
question marks to demarcate
question marks to demarcate
question marks to demarcate es items in a list
question marks to demarcate es • items in a list ers are missing in spelling
question marks to demarcate es • items in a list ers are missing in spelling
question marks to demarcate es • items in a list ers are missing in spelling

White Rose Maths - Home learning videos

Science

Uses of Everyday Materials

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

History

Study Historical Events, People and Places in Their Own Locality

Significant historical events, people and places in their own locality

Geography

Study Human and Physical Geography of a Small Area of United Kingdom, and of a Contrasting Non-European Country

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Computing

Programming A – Robot algorithms

Learners will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.

Physical Education Dance and Gymnastics Rhythmic movements

Art

Printmaking

Create repeated patterns with positive and negative space Print using natural objects as a stimulus Know prints can be made from natural objects Know how to make a collagraph printing block Be able to create repeated patterns Be able to combine printing techniques

Design Technology

Mechanisms Axles and wheels

Are bigger wheels always better?

Religious Education

What can we learn from sacred books?

PSHE (Jigsaw)

Dreams and Goals - Aspirations, how to achieve goals and understanding the emotions that go with this

Music

Inventing a Musical Story

Music is used for many reasons and can help us to tell a story and express our feelings. Music can be loud or soft, fast or slow. smooth and connected, or short and detached. We can also use instruments with different sounds to help communicate a story and different emotions. Explore the music in this unit and try to connect your feelings with what you hear. Do any of the songs tell a story? Use the music in this unit to explore loud and soft sounds.

This guide is intended to help parents understand what will be taught during this half term. Obviously, it would be impossible to set out in detail everything your child would learn, but by providing an outline of typical content and some background information about how the curriculum works, hopefully it will help you support your children in making the most of their education. This outline may be subject to change, as teachers adapt planning based on the needs of their class. Any questions, please speak to your class teacher.