

Parents' Guide to the Curriculum

YEAR 5 Spring 1



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Vehicle Text
The Hound of the Baskervilles
Writing Outcome & Writing Purpose
Narrative: Cliffhanger Narrative
Purpose: To narrate
Non-Narrative: Formal Report
Purpose: To inform
Grammar: Word
Build on previous year by: The difference between vocabulary of informal speech and vocabular appropriate to formal speech and writing – formal tone Develop understanding and use of verb prefixes Converting nouns or adjectives into verbs using suffixes
Grammar: Sentence
Build on previous year & focus on: Relative clauses beginning with who, which, where, when, whose, tha or an omitted relative pronoun
Grammar: Text
Build on previous year & focus on: Develop understanding in using devices to build cohesion within a paragraph
Grammar: Punctuation

Build on previous year & focus on: Use commas for parenthesis Use commas to clarify meaning and avoid ambiguity

Maths

by

Arthur Conan

Doyle

Number - Multiplication and division B Number - Fractions B

White Rose Maths - Home learning videos

Science

Forces

Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object Identify the effects of air resistance, water resistance and friction, that act between moving surfaces

Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect

Geography

Map Skills - Four and Six Figure Grid References

Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

Locational knowledge

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

History

Ancient Greece – a study of Greek life and achievements and their influence on the western world

Chronology through the significant periods of time for Ancient Greeks Beliefs of the Ancient Greeks Comparison between the city-states of Athens and Sparta Birth of democracy in Athens Importance of theatre, myths and fables Significance of the Battle of Marathon, Thermopylae and Salamis Importance and purpose of Olympic Games Impact Alexander the Great had on Ancient Greece

PSHE (Jigsaw)

Dreams and Goals - Aspirations, how to achieve goals and understanding the emotions that go with this

Physical Education

Dance and Gymnastics Rhythmic movements

Computing

Programming A – Selection in physical computing

Learners will be introduced to a microcontroller (Crumble controller) and learn how to connect and program components (including output devices-LEDs and motors) through the application of their existing programming knowledge. Learners are introduced to conditions as a means of controlling the flow of actions and make use of their knowledge of repetition and conditions when introduced to the concept of selection (through the if, then structure).

Religious Education

If God is everywhere, why go to a place of worship?

Art

Textiles & Collage

Create wall hangings using layered collage and weaving techniques Use natural forms as a starting point for artwork Know appliqué is a technique where fabric is stuck or sewn onto a larger piece to form a pattern or picture Know textile comes from the Latin word, texere, meaning to braid, weave or construct Be able to combine fabrics in a range of ways Weave, braid and construct art using natural objects

Design Technology

Textiles Durability of fabric Which fabric is ideal for creating a functional and hard wearing lunch bag?

Music

Composing and Chords

If we play three or more pitches together, we can create chords in music. Chords provide the basis for accompaniment in music. By using chords in compositions, we can create music that is really interesting. In this unit, you will create an accompaniment and the composition extension activities will help you to learn about chords.

Social Question: How Does Music Improve Our World?

French

Transport

This guide is intended to help parents understand what will be taught during this half term. Obviously, it would be impossible to set out in detail everything your child would learn, but by providing an outline of typical content and some background information about how the curriculum works, hopefully it will help you support your children in making the most of their education. This outline may be subject to change, as teachers adapt planning based on the needs of their class. Any questions, please speak to your class teacher.